Werribee Primary School is …
A supportive and diverse learning community pursuing excellence in the development of skills, behaviours and attitudes in education, so that students are empowered to interact positively throughout their lifetime, with confidence, creativity and enjoyment
Our shared values are ♦ Courtesy ♦ Cooperation ♦ Respect ♦ Responsibility
Our education priorities are ♦ Literacy ♦ Numeracy ♦ Social Competency

DATES TO REMEMBER:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 7th February</td>
<td>WPS Swimming Trials 9 – 11am</td>
</tr>
<tr>
<td>Monday 10th February</td>
<td>School Swimming Trials – Notice of Election &amp; Call for Nominations</td>
</tr>
<tr>
<td>Wednesday 12th February</td>
<td>No Foundation Students (Assessments)</td>
</tr>
<tr>
<td>Thursday 13th February</td>
<td>Prep/School Captain/Medical Alerts/Staff Photos</td>
</tr>
<tr>
<td>Monday 17th February</td>
<td>School Closing Date for Nominations</td>
</tr>
<tr>
<td>Tuesday 18th February</td>
<td>School Council Meeting 6.30 pm</td>
</tr>
<tr>
<td>Wednesday 19th February</td>
<td>No Foundation Students (Assessments)</td>
</tr>
<tr>
<td>Wednesday 26th February</td>
<td>No Foundation Students (Assessments)</td>
</tr>
<tr>
<td>Thursday 27th February</td>
<td>SSVWD Swimming Carnival</td>
</tr>
<tr>
<td>Friday 28th February</td>
<td>Clean Up Australia Day</td>
</tr>
<tr>
<td>Saturday 1st March</td>
<td>Working Bee 9.00 – 11.00 am</td>
</tr>
<tr>
<td>Monday 3rd March</td>
<td>All Foundation students at school full time</td>
</tr>
<tr>
<td>Tuesday 4th March</td>
<td>Parent Teacher Interviews (P-2)</td>
</tr>
<tr>
<td>Wednesday 5th March</td>
<td>Parent Teacher Interviews (3-6)</td>
</tr>
<tr>
<td>Thursday 6th March</td>
<td>Student Leadership Conference</td>
</tr>
<tr>
<td>Friday 7th March</td>
<td>PUPIL FREE DAY</td>
</tr>
<tr>
<td>Monday 10th March</td>
<td>LABOUR DAY PUBLIC HOLIDAY</td>
</tr>
</tbody>
</table>

THE CANTEEN WILL RE-OPEN NEXT WEDNESDAY 12TH FEBRUARY 2014

CANTEEN ROSTER – TERM 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 12th</td>
<td>Deb Cowton, Judy Puli, Pauline Oakes, Jane Puli</td>
</tr>
<tr>
<td>Wednesday 19th</td>
<td>Gail Penaluna, Michelle Bailey, Fadia Othman, Leanne Gosling</td>
</tr>
<tr>
<td>Wednesday 19th</td>
<td>Deb Cowton, Judy Puli, Pauline Oakes, Jane</td>
</tr>
</tbody>
</table>

IF THERE ARE ANY PARENTS WHO ARE ABLE TO ASSIST WITH CANTEEN DUTY (CURRENT WWCC REQUIRED), PLEASE CONTACT THE OFFICE.

Parents please note: the book packs will be returned to the supplier on Friday 21st February 2014. If you have not paid for your child’s fees, please ensure you do so by Thursday 20th February, so the office staff can organise the return of the surplus book packs to our supplier. You will be unable to purchase a book pack through the school from Monday 24th February.

Contact the school
Need to contact your child’s teacher or pass on feedback or suggestions to the school?

<table>
<thead>
<tr>
<th>Address:</th>
<th>2 Deutgam Street, Werribee 3030</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>9742 6659</td>
</tr>
<tr>
<td>Web:</td>
<td><a href="http://www.werribeeps.vic.edu.au">www.werribeeps.vic.edu.au</a></td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:werribee.ps@edumail.vic.gov.au">werribee.ps@edumail.vic.gov.au</a></td>
</tr>
</tbody>
</table>
Welcome Back
We welcome everyone back to the 2014 school year and sincerely hope you all had a great holiday season.

Monday Assembly
Our weekly whole school Assembly will be held in the gym every Monday morning at 9.00am starting next week on Monday 10th February.

Road Safety
Please remind your child to always cross roads at traffic lights and/or supervised pedestrian crossings and to walk on the footpaths and not the road. We nearly had a very unfortunate accident with one of our students last week. Remind your child of appropriate behaviour near roads.

SunSmart Hats (Hats On - 1st September, Hats Off - 1st May)
Students and staff are required to wear appropriate SunSmart hats. They are required to wear an approved Werribee Primary School hat as sold at Rushfords Schoolwear which protects the face, neck and ears whenever they are outside (eg. recess, lunch, sport, excursions). Baseball Caps offer little sun protection and are not recommended or permitted to be worn. SunSmart hats are to be worn by students from the 1st September until the 1st May over the spring, summer and autumn months. Please ensure your child has a SunSmart hat to be worn at school every day.
For more information please read our SunSmart Policy which can be found by clicking here or visit the SunSmart website at http://www.sunsmart.com.au/

Before and After School
Please ensure you child does not arrive at school until 8.30am each day when the yard is supervised by our staff. The yard is also supervised after school until 3.30pm so please ensure your child is collected or alternative arrangements for their supervision made before this time. Camp Australia runs a before and after school care facility at our school which you are able to take advantage of for the supervision of your child prior to 8.30am and after 3.30pm. Camp Australia operates from the Multipurpose Room. More information about the Camp Australia Before and After School Care facility can be found at http://www.campaustralia.com.au/

Student Leadership Team 2014
Congratulations to the following Year 6 students who have been selected to be a part of the Student Leadership Team for 2014. I’m sure they will fulfil their roles with enthusiasm and passion. We look forward to working with them this year.

<table>
<thead>
<tr>
<th>School Captains:</th>
<th>Vice Captains:</th>
<th>Junior School Councillors:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lucas Rubeli</td>
<td>• Mitchell Liangos</td>
<td>• Brianna Bunney</td>
</tr>
<tr>
<td>• Zara Abela</td>
<td>• Garrett Spinks</td>
<td>• Ploy Ardner</td>
</tr>
<tr>
<td></td>
<td>• Blayze Giernatowski</td>
<td>• Afua Gillard</td>
</tr>
<tr>
<td></td>
<td>• Zara Puli</td>
<td></td>
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</tbody>
</table>

Red House:  Blue House:
• Romy Junker     • Zac Caserta
• Andrew Costa    • Fahsai Kraiwanit

Green House Captains:  Yellow House Captains:
• Mason Roberts   • Ahere Toro
• Zane Hayek      • Monique White
School Structure 2014

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal – David Quinn</td>
<td>Business Manager – Julie Gerring</td>
</tr>
<tr>
<td>Assistant Principal – Rosemary Doherty</td>
<td>Office - Janeane Davidson</td>
</tr>
<tr>
<td>Assistant Principal – Shelley Laird</td>
<td>Office - Rhonda Wright</td>
</tr>
<tr>
<td>Leading Teacher – Kylie Champion</td>
<td></td>
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<tr>
<td>Leading Teacher – Cathy Millar</td>
<td></td>
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<tr>
<td>Leading Teacher – Michelle Grace</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Class Teachers</td>
<td>Specialist Teachers</td>
</tr>
<tr>
<td>00M - Kylie McKiernan</td>
<td>Art – Brooke Geisler</td>
</tr>
<tr>
<td>00P - Linda Perkins</td>
<td>Art - Rachelle Revell</td>
</tr>
<tr>
<td>00T - Belinda Temuskos</td>
<td>PE – Tanya Staehr</td>
</tr>
<tr>
<td>1/2E - Doreen Edwards</td>
<td>PE - Helen Johnson</td>
</tr>
<tr>
<td>1/2H - Beth Helmore</td>
<td>Science – Ben Millar</td>
</tr>
<tr>
<td>1/2I - Jennifer Imer</td>
<td>Science - Janine Laurence</td>
</tr>
<tr>
<td>1/2M - Renee McCredden</td>
<td>English as an Additional Language – Karen Trofin</td>
</tr>
<tr>
<td>1/2P - Aimee Pettigrew</td>
<td></td>
</tr>
<tr>
<td>1/2S - Diana Stockdale</td>
<td></td>
</tr>
<tr>
<td>3/4E - Sian Elliott</td>
<td></td>
</tr>
<tr>
<td>3/4G - Rebecca Giuliani</td>
<td></td>
</tr>
<tr>
<td>3/4H - John Helmore</td>
<td></td>
</tr>
<tr>
<td>3/4S - Maire Gogerly/Sarah Sherratt</td>
<td></td>
</tr>
<tr>
<td>3/4T - Emily Taylor</td>
<td></td>
</tr>
<tr>
<td>3/4W - Jo-anne Wembridge</td>
<td></td>
</tr>
<tr>
<td>5M - Kate Murphy</td>
<td></td>
</tr>
<tr>
<td>5P - Jessie Patterson</td>
<td></td>
</tr>
<tr>
<td>5S - Samantha Sharkey</td>
<td></td>
</tr>
<tr>
<td>6S - Katie Scarrott</td>
<td></td>
</tr>
<tr>
<td>6F - Laura Filippin</td>
<td></td>
</tr>
<tr>
<td>6R - Ailao Robertson</td>
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<td></td>
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<tr>
<td>Multicultural Education Aides</td>
<td>School Support</td>
</tr>
<tr>
<td>Baby Kunoo</td>
<td>IT - Aaron Fleming</td>
</tr>
<tr>
<td>Mervin Myat Kyaw</td>
<td>IT - Connor Thongvilu</td>
</tr>
<tr>
<td>Ter Na Shwe Hla Yi</td>
<td>Maintenance - John Tout</td>
</tr>
<tr>
<td></td>
<td>School Chaplain - Keitha Marsh</td>
</tr>
</tbody>
</table>

Fortnightly OWL Newsletters
This year we will be publishing the OWL Newsletter fortnightly on even weeks of each Term on a Thursday. Term 1 publishing dates are: 6th Feb, 20th Feb, 6th Mar, 20th Mar, 3rd Apr. Much of the information contained in the OWL can be found on our website and our goal is to make greater use of the email and articles technologies not yet being used on our website. More information will be shared as it becomes available.

Enjoy your week
David Quinn
SPORT DATES TERM 1

Welcome back! Our 2014 Calendar of Events is once again filled with a vast array of Sporting Events. Please check the OWL fortnightly to keep up with what is happening. If any parents are keen to assist at any of the Sports Events, please see me in the Gymnasium (my work days for this year are MONDAY, TUESDAY and FRIDAY or leave your name and number with Rhonda in the Office and I will be in touch. Please note: A CURRENT Working With Children’s Check is ESSENTIAL. It is also important that before returning a permission form for your child to attend a sporting event, that you check that it is **SIGNED** and **ALL relevant Medical Details included**.

**SWIMMING**

The 2014 Swimming Trials are being held at the Werribee Outdoor Pool on **Friday 7th February**. There are 40 Year 3-6 students attending. It is important that those students participating arrive at school on time. We will depart at 8.50am and return at 11.15am approximately. Students will be walking to and from the pool. Thank you to the many parents that have offered to assist with walking the students to and from the pool, timekeeping and the recording of times at the pool. The WPS Swimming Team for 2014 will be posted next week and ribbons presented at assembly on Monday. Students who are successful in making the team will compete at the SSVWD Swimming Carnival on **Thursday 27th February** at the Werribee Outdoor Pool.

**YEAR 6 INTERSCHOOL SPORT**

All Year 6 students have nominated which sport they would like to play in the Summer Round Robin competition. The sports on offer are; Cricket, Basketball, Softball, Bat Tennis and Volleyball. Permission notes and details for payment were distributed last week. If you have not received one, please let your child’s classroom teacher know. It is vital that all students and parents read and understand the School Sport Victoria Codes of Behaviour which is attached to the permission note.

The dates for Interschool Sport for Term 1 are;
- **Friday 7th March** – Round 1 (BYE)
- **Friday 14th March** – Round 2 – Westgrove Primary School (HOME game)
- **Friday 21st March** – Round 3 – Thomas Chirnside Primary School (HOME game)

Games are played from 9.30am – 10.30am in Term 1 only.
Cricket to be played at Galvin Park Reserve and Softball at Presidents Park.
All other sports will be played at Werribee Primary School.

Given that the first round of competition for WPS students is on **Friday 14th March**, it is vital that the completed permission form, along with the **$40.00 or the $20.00 instalment is received by Friday 28th February**. The final instalment must be paid by **Friday 4th April**.

Tanya Staehr, Sports Coordinator

*Thank you to the Reynolds family for looking after our plants over the Christmas holidays.*
STUDENT DRESS CODE POLICY

RATIONALE
Werribee Primary School has always had a strong tradition of students wearing a uniform. The maroon colour associated with the school is known and recognised around the wider Wyndham community, giving students a sense of belonging and a degree of security. The uniform assists the students to feel pride in their school and themselves.

AIMS
School Council requires all students to wear the official school uniform to:
• Create a distinctive, attractive, practical mode of dress in the school colour of maroon.
• Create and promote a sense of belonging to Werribee Primary School.
• To identify students in the community, particularly during school excursions, sporting activities and special occasions.

IMPLEMENTATION
• The dress code applies during school hours and whilst travelling to and from school.
• The wearing of school uniform is compulsory for all students at Werribee Primary School.
• The wearing of sports uniforms is compulsory at sporting competitions.
• On school house sport days children may wear t-shirts in house colours.
• The wearing of school uniform is required on excursions and outings where appropriate. Instructions for uniform to be worn will be included on written notifications of impending excursions and outings.
• Maroon hats (in Legionnaire, Wide-Brimmed or Bucket style) which are deemed sun smart and official uniform garments, will be required to be worn outside during the months of September to the end of April. A ‘no hat, no play’ policy applies during September to the end of April.
• Year six students may purchase and wear, as part of their uniform, a Year 6 T-shirt or Bomber Jacket, which will be available by ordering early in the school year.
• Students new to the school will be allowed three weeks in which to comply with the Student Dress Code.
• The school has a uniform shop and a second hand uniform shop available for parents / guardians to purchase uniform items. The school will use the services of State Schools’ Relief in appropriate circumstances.
• When a student does not comply with the uniform options, his/her parents or guardians will be contacted and provided with a copy of the uniform requirements. This letter will seek their support of school policy and explain avenues of assistance available.
• Consistent failure to wear school uniform will incur consequences. (In the case of sporting competitions and excursions pupils will not participate.)
• The only acceptable earrings are small sleepers or studs. Other jewellery, including facial piercings, is not permitted.
• Makeup and coloured nail polish is not acceptable to be worn to school.
• Hair is to be of a natural colour. Hair longer than shoulder length should be tied back.
• Shoes must be black school shoes or runners (it is not compulsory to wear black runners, ensuring toes and heels are covered. No thongs or open toed sandals or clogs are to be worn.)
OFFICIAL UNIFORM GARMENTS FOR WERRIBEE PRIMARY SCHOOL

General Uniform
Shorts:              Maroon unisex rugby knit
                  Maroon basketball mesh
                  Grey cotton drill
Tracksuit Pants:     Maroon or Grey
Cargo Pants:         Grey
Short Sleeve Polo Shirt:       Maroon
Long Sleeve Polo Shirt:       Maroon
Skivvy:               Maroon
Windcheater:          Maroon
Rugby Top:           Maroon (sky blue stripe)
Kilt:                Maroon Check
Dress:               Maroon & White Check
Hijab:               Maroon or Black
Hats:                Maroon Legionnaire, Wide Brimmed or Bucket hats during September-April
Shoes:               School Shoes or Runners (toes and heels must be covered in)
Socks:               Grey or white
Tights:              Black or Navy

Sports Uniform
Shorts:              Maroon
Polo Shirt:          Maroon
Netball Skirt:       Maroon (Netball skirts are not to be worn as school uniform)
Runners

Optional Items:
Raincoat:            Maroon
Scarf/Beanie:        Maroon

No logos or advertising on clothing

EXEMPTIONS

Grounds for seeking exemptions:--
• an aspect of the policy offends a religious belief held by the student or parents.
• an aspect of the policy prevents the student from complying with a requirement of his/her ethnic or cultural background.
• the parents of the student can demonstrate particular economic hardship that prevents them from complying with the policy.
• the student has a particular health condition or disability that requires the policy to be departed from.

Procedures for seeking exemptions:--
• Parents contact the principal and state on what grounds they wish to seek exemption and complete a proforma application for exemption.
• Evidence from other sources may be submitted in writing to support the request for exemption.
• Requests for exemption will be treated in the strictest confidence.

Granting of exemptions:--
• This will be the sole responsibility of the principal.
• The principal will treat each application on its merits and consider what kind of exemption or modification of the Dress Code requirements may be appropriate.
• Decisions made will be conveyed to the parent / guardian in writing.
• A summary of applications for exemption and decisions made will be reported to School Council at the following School Council meeting.
Enforcement of Dress Code

• When a student does not comply with the uniform options, his/her parents or guardians will be contacted and provided with a copy of the uniform requirements. This letter will seek their support of school policy and explain avenues of assistance available.
• Students NOT wearing School Uniform will be excluded from excursions and inter school sporting competitions.
• Students not complying with the school hat policy will remain undercover (breezeway) during recess and lunchtimes for the months of September to end of April.

Communication

• The School Council Policy Statement on Dress Code will be publicised at the beginning of each year.
• Copies of the policy will be available on Werribee Primary School Website.
• Copies of the policy will be given to all new enrolments.

REFERENCES

The Victorian Government Schools Policy and Advisory Guide – Student Dress Code

EVALUATION

A review of the Dress Code Policy will be conducted every two years.

CARS AND YOUNG CHILDREN IN THE SUMMER MONTHS

• Melbourne and greater Victoria will experience extremely high temperatures for the back to school period.
• Parents and/or guardians are reminded that on hot days it is important never to leave children alone in a car.
• Temperatures inside a parked car during summer can be around 20 to 30 degrees hotter than the outside temperature.
• Leaving children in hot cars, even for a moment, can result in serious injury or death.
• Young children’s smaller body size and underdeveloped nervous system places them at a much greater risk of life-threatening heatstroke, dehydration and other serious health risks.
• If a parent or guardian is travelling with a child, never leave them alone in a parked car, not even for one moment.

For more information, see:
SCHOOL SPEED ZONES
Children are our most vulnerable road users and to address this road safety issue school speed zones with lower speed limits were introduced in 2003. Motorists should be aware that children in traffic are not like adults. They can be unpredictable and because they are small, they can be hard to see. So take extra care and slow down when you drive past any school. Research shows that slowing down helps to both avoid crashes and reduce their severity. According to the Monash University Accident Research Centre, an 11 per cent reduction in speed reduces road deaths by 40 per cent. Even a small reduction in travelling speed dramatically increases the chance of a child surviving a collision.

Types of school speed limits

Speed limits set for school speed zones are designed to improve road safety outside schools while taking into account issues such as high traffic volumes, peak school pedestrian hours and school holidays. There are several types of school speed limit zones, including permanent time-based and electronic variable speed limit reductions.

Advanced Warning Signs

Advanced Warning Signs tell motorists they are approaching a school zone with reduced speed limits. Drivers should be prepared to slow down during school times.

50 km/h roads

Outside schools on 50 km/h roads, there are permanent 40 km/h speed limit zones. Drivers must obey this 40 km/h speed limit at ALL times. In some special cases, such as 50 km/h roads with high traffic volumes, a time-based 40 km/h limit may be in place.

60 and 70 km/h roads

Outside schools on 60 and 70 km/h roads, a time-based 40 km/h speed limit is used. The 40 km/h speed limit is in effect from 8.00 am to 9.30 am, and from 2.30 pm to 4.00 pm on school days. The regular 60 or 70 km/h limit applies outside these times.

80, 90 and 100 km/h roads

Outside schools on 80, 90 and 100 km/h roads, a time-based 60 km/h speed limit applies from 8.00 am to 9.30 am, and from 2.30 pm to 4.00 pm on school days. The regular 80, 90, or 100 km/h limit applies outside these times.

Electronic sign – variable speed limits

Roads with a speed limit of 70 km/h; higher speed roads which carry more than 500 vehicles each day; and roads with a speed limit of 60 km/h with high traffic volumes, will use electronic variable speed limit signs. The speed limits on these signs change. Drivers should always travel within the speed limit shown on these signs.
2014 school speed limit dates
In 2014, with the exception of weekends and public holidays, school day speed limits will apply on all days in the following periods.

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Days Period 1</td>
<td>28 January 2014</td>
<td>4 April 2014 *</td>
</tr>
<tr>
<td>School Days Period 2</td>
<td>22 April 2014</td>
<td>27 June 2014 **</td>
</tr>
<tr>
<td>School Days Period 3</td>
<td>14 July 2014</td>
<td>19 September 2014</td>
</tr>
<tr>
<td>School Days Period 4</td>
<td>6 October 2014</td>
<td>19 December 2014</td>
</tr>
</tbody>
</table>

These speed limits are clearly signposted. So watch out for the speed limit signs near schools, slow down and obey the school rules.

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ENROL IN WYNDHAM NETBALL ASSOCIATION NET SET PROGRAM
For children between the ages of 5-7years, wanting to learn to play Netball
Held at the YMCA Rec centre Ballan Road. Contact Ange 0408312351
Back to School in 2014! Be prepared for an Asthma Spike

What is the February asthma spike?
Throughout the year there are significant increases, or 'spikes', in asthma presentations to hospitals and emergency departments. Approximately 1 in 10 children in Australia have asthma, and for children and adolescents with asthma these 'spikes' usually occur towards the end of holiday periods as they return to school and preschool. A significant 'spike' in asthma presentations and admissions to hospital of children and adolescents, experiencing severe asthma exacerbations, occurs throughout the first few weeks of February.

Triggers that can be encountered are:
- Dust and mould spores from poorly ventilated, or insufficiently cleaned school rooms
- Respiratory viruses, such as cold and flu viruses
- Cleaning products that leave behind strong smells, aerosols or airborne dust
- Anxiety and stress due to returning to school

What can we do to avoid asthma exacerbations in our school?
- Ensure your school has a sufficient number of Asthma Emergency Kits
- Ensure that each Asthma Emergency Kits contain fresh and in-date reliever medication (e.g. Ventolin, Asmol or Alrom) , spacers, record sheet and instructions detailing the emergency procedure
- Ensure student Asthma Action Plans are updated and returned to school
- Ensure staff education and training is current, arranging a free staff asthma education session as required for all new and ongoing staff
- Ensure your school's asthma policy is current for both onsite and offsite situations, and first aid posters are displayed in key locations
- Ensure staff are aware of which students in their class have asthma, and know where Asthma Emergency Kits are stored
- Ensure all classrooms are opened, cleaned and aired out in the weeks before students return to school. A helpful technique can be to turn on all fans, as well as any heating/cooling systems, to begin to clear dust before students arrive

The Asthma Foundation of Victoria

www.asthma.org.au
1800 ASTHMA (278 462)

Term 1 2014
New approach to working with schools across Australia

The Australian Government Department of Health has provided ongoing funding for Asthma Australia and its member Asthma Foundations to continue to provide training for staff in schools, as well as other education settings (e.g. Child Care staff; Trainee teachers & Child Care Workers).

In addition we have been asked to develop approaches to engage both students with asthma and their parents/carers in the scope of our work. Through a short survey of 70 schools nationally, it was clear that a flexible approach was needed to be able to work meaningfully with the diverse range of school communities.

We are developing a variety of ways to work through schools and engage with students with asthma and their parents/carers, including face-to-face and online options.

It is our intention to target the whole student group (this was strongly stated in the survey responses), including a focus on how to help a friend/classmate in case of an asthma attack.

For parents/carers of students with asthma we are exploring options such as Expert Q&A sessions in local health/community settings (including webinar access) and Live Well with Asthma sessions at various venues and online. The ultimate aim is to connect parents/carers with their local Asthma Foundation through the new Asthma Assist initiative.

These and other approaches will be in place from 1 April 2014. As part of providing staff training for your setting, Asthma Foundation staff and trainers will also be making contact about these new opportunities and working with you to identify suitable ways to engage meaningfully with your school community.

National Young People and Asthma Strategy

Additionally, Asthma Australia has also been funded to implement this strategy for 12-25 year olds with asthma across Australia. We will work with secondary school students to contribute to achieving this. A major focus will be to develop a tool to encourage better medication adherence through self-management.

Survey including secondary students

A starting point for young people with asthma is a survey we will distribute to gather baseline information and to identify young people who want to contribute to our processes. This will inform our research and provide opportunities for respondents to join a forum and to become members of a reference group for the project evaluators.

This survey will be sent to schools following ethics approval. We will encourage you to inform secondary students with asthma about this and for them to contribute to this worthwhile research that will have international significance.

Asthma Australia
asthmaaustralia.org.au
1800 ASTHMA (1800 278 462)

Term 1 2014