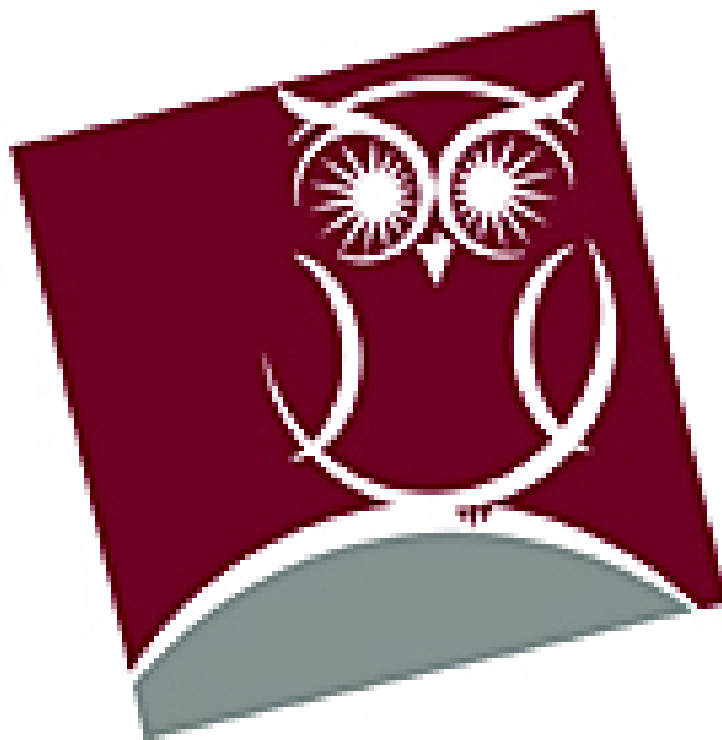


WERRIBEE PRIMARY SCHOOL

0649

School Strategic Plan 2008 - 2011



Endorsement by School Principal	SIGNED..... NAME..... DATE.....
Endorsement by School Council	SIGNED..... NAME..... DATE..... School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
Endorsement by Regional Director (or nominee)	SIGNED..... NAME..... DATE.....

School Strategic Plan 2008 -2011

School Profile		
Purpose	Values	Environmental Context
<p>WPS is about students, staff and parents working in partnership to develop skills, attributes and the capacity to meet life's challenges and become confident, productive and fulfilled members of society.</p> <p>To develop literate, numerate and socially competent young people by providing a supportive, caring, focussed, collaborative teaching environment in which all children are provided with opportunities to achieve their potential.</p>	<p>Werribee Primary School community sees the values of respect, responsibility, cooperation and courtesy, as being integral to the daily life of our school and how all members of the school community conduct themselves.</p> <p>We strive to do our best in all that we do.</p> <p>As a community we attempt to apply these in our everyday dealings with each other and in the development of our school's programs and policies.</p>	<p>Social</p> <ul style="list-style-type: none"> Established since 1855 Increasing multi culturalism with increased Karen enrolment 12% special needs Capped enrolment of 500 Staff – diversity age/experience/knowledge Number of staff on LWOP Staff – 50% ancillary <p>Educational</p> <ul style="list-style-type: none"> - VELS introduced across all strands in 2007 - New reporting format introduced in 2007 - Focus on Effective Teaching Pedagogy by developing teacher capacity - Focus on developing appropriate teaching practices for stages of schooling (P, 1/2, 3/4, & 5/6) - Cluster of Werribee, Iramoo, Thomas Chirnside Primary & Werribee Secondary College work on I&E for MYS - Current focus for specialist areas – Arts(visual & performing), Physical Education and Information Technology. - Seeking accreditation in Performance & Development Culture in 2007 <p>Technological</p> <ul style="list-style-type: none"> - greater focus on technology to support teaching and learning <ul style="list-style-type: none"> o Investigate the possibility of accessing & use of ultranet o Wireless support in all rooms o Introducing interactive whiteboards in late 2007 <p>Environmental – grounds and buildings</p> <ul style="list-style-type: none"> - 20 classrooms in modern brick structure – learning gallery utilised by MYS classes - Development of outdoor learning areas to begin late 2007 - Undertake the building of stage3 of Masterplan (gymnasium, music room and canteen) during period of SSP - Development of play areas to begin 2008 - Completion of sensory garden 2008 - Investigate grants for artificial surface of existing oval - Admin, staff facilities, art and MPR are housed in original building (upgrade due in stage 4 of Masterplan) - Funding for Community Water Grant to be completed in 2008

Strategic Intent			
	Goals	Targets	Key Improvement Strategies
Student Learning	<p>To improve student literacy outcomes especially in writing</p> <p>To improve student numeracy outcomes</p>	<ul style="list-style-type: none"> • Each cohort to progress >0.9 of a VELS level over a two year period. In reading and writing. • In AIM the median mark will progress >0.8 between Year 3 and Year 5 in writing and spelling • Each cohort to progress >0.9 of a VELS level over a two year period. In number and mathematics. • In AIM the median mark will progress >0.8 between Year 3 and Year 5 in number and mathematics 	<ul style="list-style-type: none"> • Develop programs to build teacher capacity to deliver the teaching and learning program of Werribee Primary School. Initially in literacy & numeracy and then across the Interdisciplinary Strand. • Build leadership capacities at all levels to enable key people to provide essential leadership at each level of the school and across key improvement areas of literacy and numeracy
Student Engagement and Wellbeing	<p>To increase students' social and intellectual engagement in learning</p> <p>To improve student behaviour</p> <p>To improve student attendance</p>	<p>To improve the score on connectedness to school measure on the Student Attitudes To School Survey from 4.19 to at least 4.41 by the end of 2011.</p> <p>Undertake next stages of Masterplan to provide better facilities to enable programs that will improve student engagement and learning</p> <p>To improve the staff opinion survey variables: - student misbehaviour from 60 to 30 on a 100 point scale. - classroom misbehaviour from 31 to 20 on a 100 point scale</p> <p>To reduce student absenteeism from 15.4 days to under 13 days</p>	<ul style="list-style-type: none"> • Embed strategies for addressing the diversity children at WPS (including boys education, autism & language disorder) • Pursue the development of improved facilities to provide for education of whole child • Embed the Student Management plan developed in 2007 • Continue to improve practices and procedures for managing student attendance, including embedding the "It's Not Okay to be Away" program
Student Pathways and Transitions	<p>To improve pathways for all students across the school.</p> <p>To provide smooth transition programs between each level within the school.</p> <p>To improve the transition of students from Western English Language school into mainstream</p>	<p>To have appropriate programs for all children who require individualised learning.</p> <p>To increase parent satisfaction with the quality of student transitions programs by a minimum of 10% by 2011 after establishing base line data in 2008</p> <p>To improve staff satisfaction with transition programs for ESL students transferring from Western English School into mainstream by 10% after establishing baseline data in 2008</p>	<ul style="list-style-type: none"> • Build teacher capacity to cater for the diversity of children at WPS through professional development and support in classrooms • Develop transition programs for all transition aspects of primary school – kinder/prep, two/three, four/five and six/secondary. • To develop and implement structures and programs for ESL students transitioning from WELS to mainstream schooling