

WPS Flexible Learning Grid – Year 3 Term 3, Week 3 Monday & Tuesday

At Werribee Primary School we understand that every family is different and every family has their own routines, so our home learning planning is structured in such a way that parents/carers/families have flexibility to adjust their child/children's learning from day to day. Schedules are provided as a timetable/guide to assist you in managing your day. Students are free to contact classroom teachers on Xuno or Class Dojo if they have any questions regarding their learning tasks. Parents can also contact teachers about Learning Tasks through either Class Dojo or Xuno Messages. Teachers' responses will be during working hours.

Please note: Wednesday to Friday Learning will be updated next week if required.

YEAR 3 TERM 3 WEEK 2 Monday & Tuesday - EXAMPLE WEEKLY TIMETABLE							
	LITERACY (30 mins)	LITERACY (30 mins)	BREAK	NUMERACY (30-45 min)	BREAK	ADDITIONAL LEARNING (90 min)	
MONDAY	Reading	Writing		Maths		P.E	Digital Technology
TUESDAY	Reading	Writing		Maths		Music	Personal and Social Learning

****The highlighted tasks need to be submitted on Class Dojo to your teacher for feedback.**

Daily learning program guidelines as set by Department of Education are allocated as follows:

- Literacy activities that take a total of about 45-60 minutes
- Numeracy activities of about 30-45 minutes
- Additional curriculum/learning areas of about 90 minutes.
- Physical Activity 30 min

LITERACY
NUMERACY
Reading - Writing
Number - Number and Algebra
Monday: READING
Learning Focus: Book Review

Please read a book for at least 15 mins using Epic or Sunshine Online or a Just Right/Independent Book.

Task: In your book respond to the following:

Record the name of the book.

1. Your favourite part.
2. A question or wondering.
3. Something you didn't understand.

Monday: WRITING
Learning Focus: Explanation Text Features

Task: Recording features of explanation text.

Log into <https://www.getepic.com/sign-in/educator>
 Look in your mailbox for the 'Life Cycle' collection of books your teacher has shared with you.



Read at least 2 different books in the Life Cycle collection. What do they have in common?

Record the names of the books you read and list at least 6 features that the books have in common (are the same). Such as; facts and diagrams.

Upload this task to your Class Dojo Portfolio.

Monday: MATHS
Learning Focus: Multiplication

Warm up: Sunset Maths on Essential Assessment.

Task: Complete 'My Numeracy' tasks in Multiplication for at least 30 minutes.

<https://www.essentialassessment.com.au/student>



Extension: If you have completed all your multiplication tasks, then please select another My Numeracy area.

Tuesday: READING
Learning Focus: Book Review

Please read a book for at least 15 mins using Epic or Sunshine Online or a Just Right/Independent Book.

Task: PMI Chart

Record the name of the book and answer these questions:

Plus - What did you like and why?

Minus - What didn't you like and why?

Interesting - What did you find interesting and why?

Upload this task to your Class Dojo Portfolio.

Tuesday: WRITING
Learning Focus: Free Write Tuesday

Task: You could write a story, a recipe, an information report, a poem, comic or anything you like. Write for at least 30 minutes.

If you are stuck for ideas you could use this prompt:


Tuesday: MATHS
Learning Focus: Times Table Facts for at least 30 min.

Task: Choose a times table to practise. Your aim is to be able automatically answer times table questions out of order. Choose from the following websites to practise:

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.visnos.com/demos/times-tables>
- https://phet.colorado.edu/sims/html/arithmetric/atest/arithmetric_en.html
- <https://www.mathsisfun.com/quiz/sixtimes.html>
- <https://www.timestables.com/>

Optional: Practise your knowledge of times tables facts by completing the Multiplication Facts Within 50 sheet.

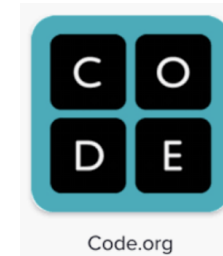
ADDITIONAL LEARNING AREAS

Digital Technology: Coding

Log into code.org and complete tasks in your set course for at least 30 minutes.

https://studio.code.org/users/sign_in

Please message your teacher if you don't have your login details.



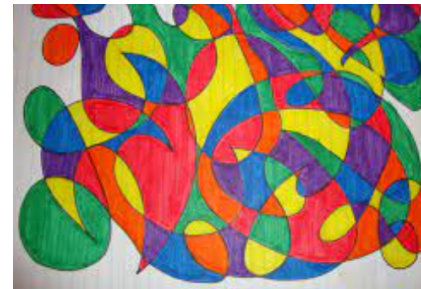
Personal and Social Learning: Mindfulness - Scribble Art

To make Scribble Art, you will need:

- white drawing paper
- greylead
- coloured pencils

Directions:

1. Use your greylead to create a swirly scribble on the paper.
2. Color in every shape with your coloured pencils.
3. Extension: Write some random acts of kindness into the larger colouring in sections eg. Thank you for helping me with my maths.



Physical activity choices:

Try and achieve at least 30 minutes of movement breaks every day.

Here are some ideas:

- Just dance https://www.youtube.com/results?search_query=just+dance
- GoNoodle <https://app.gonoodle.com/login>
- Joe Wicks <https://www.youtube.com/playlist?list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO>
- Jump on the trampoline
- Mini boot camp
- Yoga exercises
- Go for a walk
- Dance to some music

ADDITIONAL RESOURCES

Essential Assessment: <https://www.essentialassessment.com.au/>
 Prodigy: <https://play.prodigygame.com/>
 Sunshine online: www.sunshineonline.com.au Password: Werribee Username: Werribee
 EPIC: <https://www.getepic.com/>
 ABC Education: <https://education.abc.net.au/>
 Code.Org: <https://code.org/>
 MathsOnline: <https://www.mathsonline.com.au/login>

SPECIALISTS

Physical Education	Music
<p>LEARNING FOCUS: We are learning to perform a variety of movement sequences.</p> <p>CHALLENGE: Complete the Monkey Bar Challenge. Hang from the bar for as long as you can, while keeping your arms straight and legs off the ground. Access the video via the link below; https://drive.google.com/file/d/18FfjCk1ncZAmotWKYDID9jOtdAiaxnD/view?usp=sharing</p> <p>TASK: Visit your local playground or set up an obstacle course in your backyard or even in your living room. Pick two points, one point to start from and one to finish at. This is a 'Floor is Lava' activity, so you will need to move from start to finish without touching the ground. Access the video via the link below; https://drive.google.com/file/d/18apujzJJRdTM_3-50M4A1rQB7yrPIGRX/view?usp=sharing</p>	<p>LEARNING OBJECTIVE: We are learning to move around a space in different ways.</p> <p>TASK: This activity is all about walks! (In dance this element is called path or pathway.) I want you to choose three different feelings. You can choose from this list or decide on your own! ANGRY SAD EXCITED SCARED BORED TIRED WORRIED RELAXED RUSHED HURT HAPPY RELIEVED Choose a space or room where you can take at least 5 steps from one side to the other. For each of the feelings you chose, I want you to move across the space and show that feeling as you walk/run/crawl/however you move! NO TALKING, ONLY MOVEMENTS!</p> <p>CHALLENGE: Film yourself moving these three different ways and watch the recording of yourself. Are you happy with your speed, energy, level (high and low)? What would you change to improve your movement, to make the feeling clearer to the audience. Take a second draft video with the changes you thought of. Don't forget to send me your videos so I can see!</p>

MULTIPLICATION FACTS WITHIN 50.

STAGE THREE: PAGE 4.

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$3 \times 5 =$

$4 \times 3 =$

$9 \times 5 =$

$6 \times 6 =$

$7 \times 4 =$

$5 \times 6 =$

$3 \times 11 =$

$4 \times 9 =$

$9 \times 3 =$

$4 \times 10 =$

$3 \times 7 =$

$8 \times 5 =$

$11 \times 3 =$

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$4 \times 8 =$

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$5 \times 7 =$

$9 \times 2 =$

$2 \times 11 =$

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$6 \times 5 =$

$8 \times 4 =$

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$3 \times 10 =$

$7 \times 5 =$

$4 \times 7 =$

$6 \times 2 =$

MY NAME:

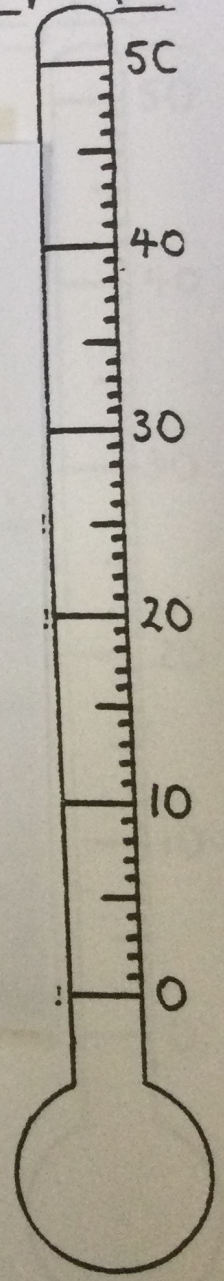
MY TIME:

mins. secs.

MY PERFORMANCE



Excellent!



MY SCORE GRAPH.

TOTAL : 25

TOTAL : 25

TOTAL : 50