WPS Flexible Learning Grid– Year 6

Term 3: Week 10

At Werribee Primary School we understand that every family is different and every family has their own routines, so our home learning planning is structured in such a way that parents/carers/families have flexibility to adjust their child/children's learning from day to day. Schedules are provided as a timetable/guide to assist you in managing your day. Students are free to contact classroom teachers on Xuno if they have any questions regarding their learning tasks. Parents can also contact teachers about Learning Tasks through Xuno Messages. Teachers' responses will be during working hours.

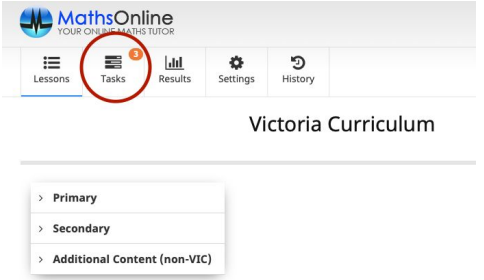
Please Note. Learning tasks are developed in a sequence and build on student's knowledge, therefore lessons need to be undertaken in the order they are presented.

YEAR 6 TERM 3 WEEK 10 - WEEKLY TIMETABLE						
	Morning Sessions		BREAK	Middle Sessions	BREAK	Afternoon Sessions
MONDAY Music Google Meet 6P & 6R - 12:00pm 6B & 6T - 12:30pm	**Reading** Creating a Picture Story - Plan	**Writing** **TV and Radio News Reports**		**Mathematics** Revision Fractions & Decimals	After break **Mindfulness Smiling Minds** **https://www.smilingmind.com.au**	**Music**
TUESDAY Art Google Meet 6P & 6R - 1:30pm 6B & 6T 2:00pm	**Reading** Creating a Picture Story - Draft	**Writing** **Scripts for TV and Radio News Reports**		**Mathematics** Revision Chance		**PE**
WEDNESDAY	**Reading** Creating a Picture Story - Edit/Publish	**Writing** **Creating a TV or Radio news report**		**Mathematics** Revision My Numeracy		**ART**
THURSDAY	**Reading** Essential assessment - Language	**Writing** **'What if…' writing prompt**		**Mathematics** Assessment Fractions & Decimals		**INVESTIGATION**
FRIDAY PE Google Meet 6P & 6R - 11:00am 6B & 6T 11:30am	**Reading** Independent Reading	**Writing** **Reflective Journal**		**Mathematics** Task Board		**Spanish**

**The highlighted sessions are what need to be submitted to your teacher for feedback. All tasks must be uploaded by the end of each day.

Years 3-6 daily learning program guidelines as set by Department of Education are allocated as follows:

- Literacy activities that take a total of 45-60 minutes
- Numeracy activities that take a total of 30-45 minutes
- Physical activities 30 minutes
- Additional curriculum areas - 90 minutes

LITERACY		NUMERACY
Reading	**Writing**	**Number/Measurement** If you finish early you **must** attempt the extension activities (45 minute lesson)
Monday Learning Focus: Creating a Picture Story - Plan Watch Andy Griffiths tips on how to create a good story: Think about your favourite picture story books. What do you notice about them? Look at the characters, setting and illustrations. Pay attention to the titles and the vocabulary used. These all play an important part in creating a good picture story book. Over the next 3 lessons you are going to be an author and illustrator of your own book. All picture story book start with an idea followed by the **5 Key Components:** **1. Title** ● Will it grab the attention of the reader? **2. Characters** ● Create a character profile: What does your character look like? What are their traits? ● Establish the main character's motivations and goals ● What is their role in the story? Are they a hero or a villain? **3. Setting** ● Where is the story set? ● Does your setting change throughout your story? **4. Orientation, Complication, Resolution** ● The orientation sets the scene, mood and introduces the characters. ● A Complication is when a problem or a dilemma disrupts the normal life or comfort of the characters and sets off a sequence of interesting events. ● The resolution, where the problem is resolved. This section will include a description of the final outcome or ending. **5. Illustrations** ● Does the illustrations have a reason / purpose for existing in the story? **Task:** Today is step 1 of creating a picture story book. You're going to start by completing a plan. A plan is a brainstorm of your end product. While planning, use the 5 key components of a good picture story book.	**Monday: Television and Radio News Reports** **Learning Focus:** We are looking at how news reports are made. Before we start, think about these questions: What if there was no news? What is the purpose of the news on television? What is the purpose of the news on radio? How is it different to the news we read in the newspapers and weekly magazines? What are the key features of a television and radio news broadcast? Let's look at how BTN creates their news stories by clicking on the link below. **Behind the Scenes of BTN - Behind the News** **Task:** There are two clips involved in your task : one is a radio news broadcast to listen to; and the other is a television broadcast to watch. Your task is to highlight the similarities and differences of the two news broadcasts. Choose between two compare and contrast graphic organisers in your resources Monday's Writing Compare and Contrast 1 or Compare and Contrast 2. and complete 1. TV news broadcast Coronavirus: Queensland primary school students to receive lessons via TV Radio news broadcast Radio News Sample **Extension:** Look at some of the news stories on TV tonight or listen to some radio stations news bulletins (Usually occur on the hour - 9:00 or 2:00 or 5:00 O'clock). Take note on how they report the news story.	**Monday:** Revision **Learning Focus:** Fractions & Decimals **Task:** Fraction and Decimal Revision Go onto Maths Online and select tasks. https://www.mathsonline.com.au  **Once you have done this select** "Monday Revision" Watch the videos and answer the questions.

Tuesday
Learning Focus: Creating a Picture Story - Draft

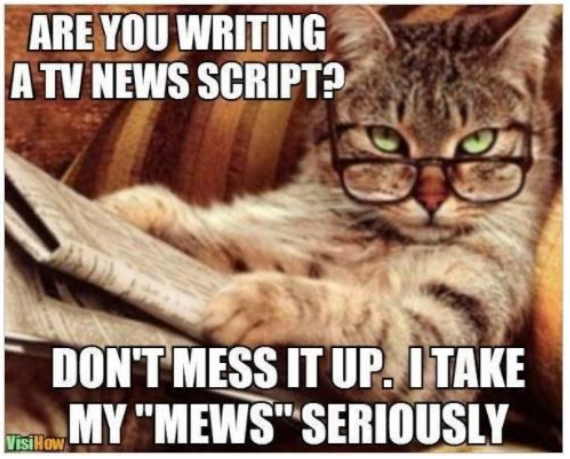
All your favourite stories have been drafted before they are released to the public. Good authors and illustrators will complete a detailed draft on what their final copy will look like.

Task:

From yesterday's plan you are going to complete a draft of your story. This is where you take your plan and put it to life. Remember to include all the 5 components of your plan in your finished draft. A draft is a preliminary version of a piece of writing and is allowed to have mistakes in it. Your illustrations can be sketches during your draft stage.

Tuesday: Writing a Script for a TV or radio news report

Learning Focus: Changing a written news report into a script for a tv or radio station.



Instead of a journalist, you are now a reporter of news.

Before starting your script, look at the clip on how a script is designed. But first, a definition for you to help you understand some of the language.
Vox Pop: popular opinion as represented by informal comments from members of the public, especially when broadcast or published.

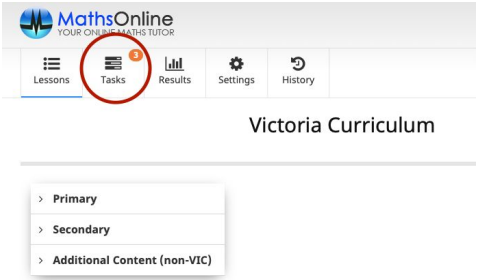
Teacher Resources: Scriptwriting masterclass

Task: Using a news report you have written over the last two weeks, your task is to change it into a script that can be used by a radio or TV news broadcast reporter.
Definition:- **script** : the written text of a play, film, or news broadcast.

Look at resource Tuesday's Writing Resource: How to Write a Script for a News Report to find help with writing a script and see an example of one.
Use Tuesday's Writing Resource : Script planner to help you.

Tuesday: Revision
Learning Focus: Chance

Task: Chance Revision
Go onto Maths Online and select tasks.
https://www.mathsonline.com.au



Once you have done this select
"Revision Tuesday"
Watch the videos and answer the questions.

Wednesday **Learning Focus:** Creating a Picture Story - Edit/Publish The final part before a book is released is the editing and publishing process. As all good books are planned, drafted and edited before a final copy is produced. **Task:** From yesterday's draft you are going to complete the editing and publishing process of your story. You are going to check for the following: ● Spelling ● Punctuation is correct (capital letters, full stops, commas, question marks, speech marks etc) ● Vocabulary (change any boring tier 1 words to tier 2 words) ● Check to see if all sentences make sense ● Clear orientation, complication and resolution. Once you have made any changes to your draft you can then complete your publish piece.	**Wednesday: Creating a TV or Radio news report** **Learning Focus:** using a script to record a news report **Task:** Using the script you wrote yesterday, record a news report as either a radio news broadcast (audio recording) or a TV news broadcast (video recording e.g. imovie). If you would like a refresher on a news reporter, look at this clip. The man who introduces the reporter is called a **news presenter** – also known as a newsreader, newscaster (short for "**news** broadcaster"), anchorman or anchorwoman, **news anchor** or simply an **anchor** – is a person who presents **news** during a **news** program on the television, on the radio or on the Internet. News Reporter Look Live Sample	**Wednesday:** Revision **Learning Focus:** My Numeracy **Warm Up** Go onto Sunset Math which will appear when you log into Essential Assessment. Spend 10 minutes on this. **Main Activity** EssentialAssessment™ Assessment and Curriculum made easy **Review your My numeracy for **Fractions and Decimals** (minimum of 45 minutes on these activities).

Thursday: **Learning Focus:** EssentialAssessment™ Assessment and Curriculum made easy **Task:** Complete your **Essential Assessment Pre Test on Language.** Please complete it on your own, without any help from others or the internet. We need to know what you know and what we need to cover in future lessons.	**Thursday:** Reflective Diary of Term 3 **Learning Focus:** Writing a reflective journal entry **Task:** Your task is to write a Journal or Diary entry reflecting on what your Term 3 has been like. Consider - ● **what has been positive** ● **what has been negative** ● **what has been the highlight of your term** ● **what has been the lowlight of the term** ● **what strategies have you used to keep health, happy and positive** ● **how has your time been spent with your family** ● **what has been one incredible, enjoyable or interesting thing you have learnt or discovered during the term** ● **what is one piece of work you are most proud of and why** **Look at <u>Thursday's Writing Resource: Diary/Journal Entry</u> for examples.**	**Thursday:** Assessment **Learning Focus:** Fractions and Decimal Test **Warm Up** Go onto Sunset Math which will appear when you log into Essential Assessment. Spend 10 minutes on this. **Main Activity** EssentialAssessment™ Assessment and Curriculum made easy <u>Your teacher will inform you which test you need to complete. It will be one of the following test:</u> ● Fractions ● Decimals ● Fractions and Decimals

Friday
Learning Focus: Independent Reading

Task:
Choosing a just right text:

It is important that we are choosing 'just right' books for our independent reading. This will help us become better readers.

Too Easy
- Do you know all of the words in the text?
- Are you reading the text too fast?
- Can you retell the text easily?
- Have you read this text before?

Just Right
- Do you know most of the words in the text?
- Do you understand what you are reading and can retell it?
- Are you reading at a steady pace?

Too Hard
- Are there lots of tricky words in the text?
- Are you understanding the key information in the text?
- Are you reading too slowly?

Choose a text of your choice either from epic or a hardcopy text that fits your reading level using the above key points.

Once you have chosen a just right book - read independently for 20 mins.

Friday: 'What If..' writing challenge

Learning Focus: Creative/imaginative writing



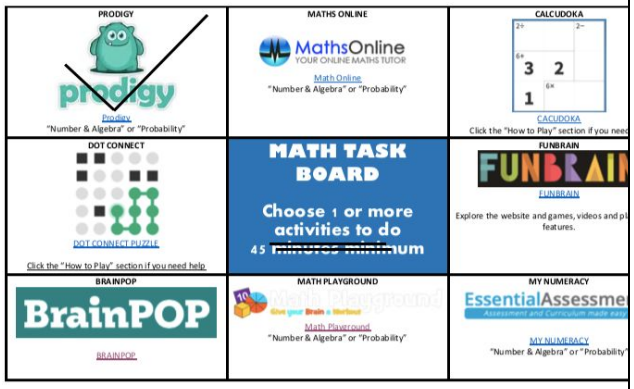
Task: Using the 'What If…' question, or make up your own, create an entertaining piece of writing.
For example, 'What if everyone in the world knew what you were thinking?' or 'What if your pet dog could talk?' or ' What if a portal opened to another world?' or 'What if dinosaurs are still alive somewhere?' or 'What if you had the powers of a wizard for one day?'

Friday: Task Board
Learning Focus: All areas

Task: Choose any task from the task board. Each week you will choose a **new** activity. Explore the website of choice and enjoy!

You will find the task board in the **resources** for this week.
- Once you have completed the task tick off the box.

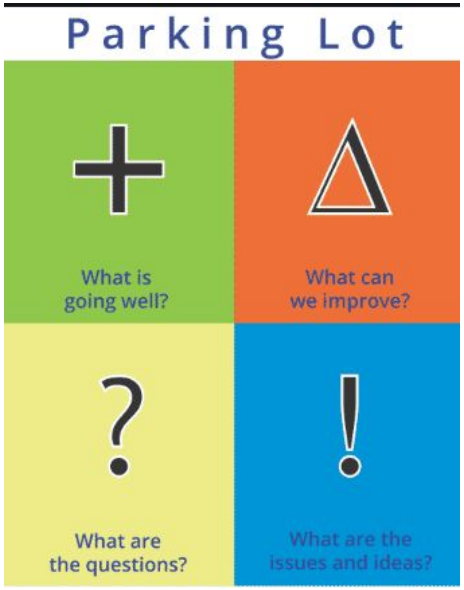
This is what the board looks like (Find it in resources).



Extension: Write a reflection on what you enjoyed and learnt.

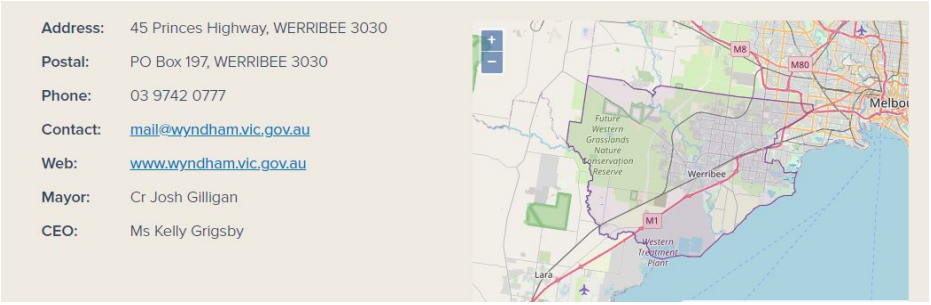
ADDITIONAL LEARNING AREAS

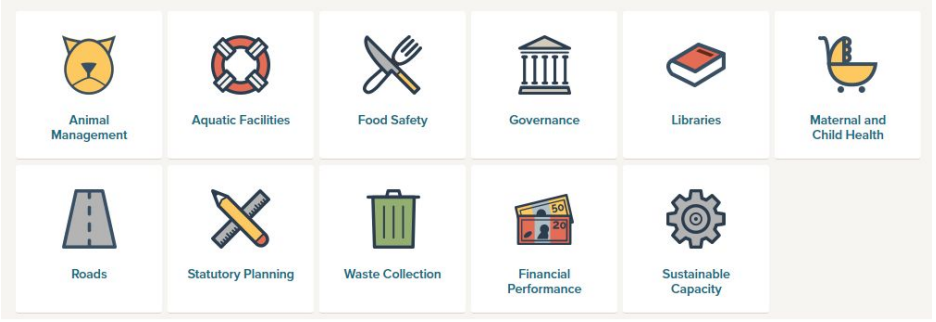
Friday.
Personal Learning.



Complete the parking lot and submit for feedback this week.

Thursday.
Investigations.
Focus- Local Level Politics
https://knowyourcouncil.vic.gov.au/home
Log onto this website and find your local council.
Because we live in Werribee, our local council is Wyndham City Council.
Read and record all the important information about our council. For example, services they provide, the number of councillors, who to contact when you have a problem, the interesting places we have in Wyndham like the Open Range Zoo, Werribee mansion, RAAF base etc





Task.

Your task is to create a Travel Brochure to showcase our council to Victoria and the rest of the world. Include the information from the website and make it colourful and inviting for all visitors coming to Wyndham Council.

ADDITIONAL RESOURCES
Essential Assessment: https://www.essentialassessment.com.au/ Prodigy: https://play.prodigygame.com/ Sunshine online: www.sunshineonline.com.au Password: Werribee Werribee Sunshine Classics: https://bookshelf.sunshineclassics.com.au/students/login Username: werribeeps Password: werribeeps Epic: https://www.getepic.com/ ABC Education: https://education.abc.net.au/ **Clickview:https://online.clickview.com.au/ Google login details** **Mathsonline : https://mathsonline.com.au/login**

SPECIALISTS			
Art	**Physical Education**	**Music**	**Spanish**
Learning Focus: We are learning to draw a portrait. We are drawing a portrait of our teacher. **Task:** For this week's task we are going to draw a portrait of our teachers, our wonderful ES staff or our leadership team. Think about your teacher, what features stand out with them? Is this a physical feature like glasses, beard or a radiant smile? Or is it something about their personality or something that you enjoy them teaching you? Draw a portrait using whatever medium you choose! We would love to share these with your teachers at the end of term. Please make sure you send your artwork to either Helen Johnson or Rebecca Giuliani.	**Learning Focus:** We are learning different ways to test our skills and fitness by completing different challenges. **Task:** **Activity 1: Skills Challenge** Complete the 'Bingo Physical Activity' sheet. **Activity 2: Fitness Challenge** Complete the 'Agility Ladder Activities'. Set a timer for 15 minutes to complete this activity. Have a go at creating your own agility ladder drill. **Activity 3:** Fill in this weeks 'Physical Activity' calendar. Please try to do at least 30 minutes of physical activity each day.	**Learning Focus:** We are learning to copy acting techniques from other actors. **Task:** (Continued from last week) Your task is to recreate a 30 second scene from a movie, cartoon or TV show. You can choose any scene you want as long as it is appropriate! Check the music resource sheet for guidelines, tips and recommendations. There is a simpler option and a challenge option, so read both options and choose the best one for you. REMEMBER you have two weeks to work on this so don't rush. - Choose your scene - Learn the words - Practise the voice, face and movement - Record as many times as you need to until you are happy! Nobody but me will see these without your permission.	**Learning Focus:** Please check your google classroom for what I would like you to do this week. Once you have completed the activity go onto DuoLingo for 10 to 20 minutes or as long as you like.