



## Curriculum Statement



### Help for non-English speakers

If you need help to understand the information in this policy, please contact our EAL Coordinator on 9742 6659 or email [werribee.ps@education.vic.gov.au](mailto:werribee.ps@education.vic.gov.au)

### Purpose

The core purpose of this school as defined in the 2019-2022 Strategic Plan is to provide an inclusive community that's strives for excellence. The three values of Respect, Resilience and Responsibility underpin everything that we do.

The school provides a comprehensive curriculum (based on the Victorian Curriculum) with a strong focus on literacy and numeracy incorporating student voice and agency. This is then reported on in writing each June and December to families.

Our school operates as a Professional Learning Community (PLC) in all areas of the Curriculum, with consistency in our processes and procedures. PLCs plan and work in a collaborative environment with collective responsibility for all students. The school's curriculum framework is based on the Victorian Curriculum.

Our school's instructional framework is Classroom Instruction that Works (CITW). Implementation of the Framework for Improving Student Outcomes (FISO 2.0) enhances our school improvement journey. We embed the use of data and evidence to ensure growth for all students within a guaranteed and viable curriculum, differentiated and targeted at student point of need.

Our school provides a comprehensive curriculum with a strong focus on Literacy and Numeracy incorporating student voice and agency. Instructional models inform the structure of our lessons in Reading, Writing and Mathematics. This strong focus is supported through targeted and differentiated Instructional Coaching and Professional Development. School Curriculum Leaders and coaches further bolster this support.

Our school utilises the Fountas and Pinnell (F&P) Reading Continuum to support planning and instruction. Teachers collectively focus on the use of data to identify Reading Comprehension Strategies and skills to target for cohorts, classes and individuals. Our school also provides a comprehensive Reading intervention program and supports Early Years Literacy with a formalised approach to phonics instruction (Read, Write, Inc. program) as well as Developmental Play (Language Experience) to build oral language.

Our Guaranteed and Viable Mathematics Curriculum is informed using Priority Learnings, Proficiency Scales, Common Assessment Tasks and Guaranteed Vocabulary.

In Writing we utilise "The 6 plus 1 Writing Traits Model" and Victorian Curriculum based Genre Rubrics as common assessment tools that inform teaching and learning. We also use The Writer's Notebook as a tool to engage students and set goals at point of need.

Our school supports students in their learning by creating a Safe and Collaborative Culture. We provide comprehensive teaching and learning for all students to support engagement and wellbeing. School Wide Positive Behaviour Support, Restorative Practices, and the Berry Street Education Model are the frameworks we use to support student learning, engagement and wellbeing. Specialist programs from Foundation to Year 6 include Visual Art, Physical Education, Languages (Spanish) Music, Digital Technologies and Design Technology (2023)

Information, Communication Technology (ICT) is used to support teaching and learning. We have a rigorous Digital Technologies program and a student Robotics team.

### Review And Approval

Policy last reviewed	August 2022
Consultation	School Website
Approved by	David Quinn, Principal
Next scheduled review date	August 2024