

## WPS Flexible Learning Grid– Year 6

### Term 4: Week 1

At Werribee Primary School we understand that every family is different and every family has their own routines, so our home learning planning is structured in such a way that parents/carers/families have flexibility to adjust their child/children’s learning from day to day. Schedules are provided as a timetable/guide to assist you in managing your day. Students are free to contact classroom teachers on Xuno if they have any questions regarding their learning tasks. Parents can also contact teachers about Learning Tasks through Xuno Messages. Teachers' responses will be during working hours.

**Please Note. Learning tasks are developed in a sequence and build on student’s knowledge, therefore lessons need to be undertaken in the order they are presented.**

YEAR 6 TERM 4 WEEK 1 - WEEKLY TIMETABLE						
	Morning Sessions		BREAK	Middle Sessions	BREAK	Afternoon Sessions
MONDAY	<b>Reading</b> Author Studies	<b>Writing</b> Answer survey for Kahoot		<b>Mathematics</b> Fraction of a whole (Revision) <span style="background-color: yellow;">Submit warm up question</span>	After break  Mindfulness Smiling Minds  <a href="https://www.smilingmind.com.au">https://www.smilingmind.com.au</a>	<b>Music</b>
TUESDAY	<b>Reading</b> Author Studies	<b>Writing</b> Snapshot		<b>Mathematics</b> Fractions & Decimals My Numeracy <span style="background-color: yellow;">Submit warm up question</span>		<b>PE</b>
WEDNESDAY	<b>Reading</b> Author Studies	<b>Writing</b> Pre-test Explanation texts		<b>Mathematics</b> Introduction to Percentages <span style="background-color: yellow;">Submit warm up question</span>		<b>ART</b>
THURSDAY	<b>Reading</b> Essential Assessment Reading goals	<b>Writing</b> Poetry		<b>Mathematics</b> Percentages to Fractions & Percentages to Decimals <span style="background-color: yellow;">Submit warm up question</span>		<b>INVESTIGATION</b>
FRIDAY	<b>Reading</b> Independent Reading	<b>Writing</b> Free Write Friday		<b>Mathematics</b> Prodigy		<b>Spanish</b> <b>Personal Learning</b>

\*\*The highlighted sessions are what need to be submitted to your teacher for feedback. All tasks must be uploaded by the end of each day.

Years 3-6 daily learning program guidelines as set by Department of Education are allocated as follows:

- Literacy activities that take a total of 45-60 minutes
- Numeracy activities that take a total of 30-45 minutes
- Physical activities 30 minutes
- Additional curriculum areas - 90 minutes

**LITERACY**
**NUMERACY**
**Reading**
**Writing**
**Number/Measurement**

 If you finish early you **must** attempt the extension activities (45 minute lesson)

**Monday**
**Learning Focus:** Author Studies

**What is an Author?**

An author is the creator or originator of any written work such as a book or play, and is also considered a writer.

Today you are going to pick your favourite author and tell us why you have picked them and research some information on them. Some popular ones include: Pamela Allen, Mem fox, Lynley Dodd, Dr Seuss, Shaun Tan, Paul Jennings, Andy Griffiths, Roald Dahl and J.K Rowling.

**Example:**
**My favourite author is David Walliams**  
[David Walliams Reads THE MIDNIGHT GANG](#)
**Biography:**

David Walliams is a British comedian and writer. He performed on television as a comedian for many years before he began writing for children. His children's books have been published in 53 languages and sold more than 18 million copies.

He was born on August 20, 1971, in London, England. His father was an engineer, and his mother was a lab technician. He attended the University of Bristol from 1988 to 1992. He graduated with a bachelor's degree in drama.

 Walliams' first book, *The Boy in the Dress*, was released in 2008. The book was illustrated by Quentin Blake.

**Monday:** Survey Questions for Kahoot

**Learning Focus:**
**Task:** Complete the survey. This information will be used by your teachers to create a class Kahoot quiz.  
 LOTS OF FUN!!

 → [Survey Click Here](#) ←

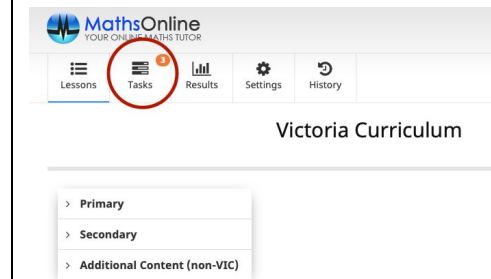
**Monday:** Fraction of a whole (Revision)

**Warm up:** Working backwards

Martin had \$600. He spent \$150 on a fish tank and spent \$350 on fish. Each fish cost \$50 and he also had 100 left over. How many fish did he buy?

**MUST COMPLETE THE WARM UP QUESTIONS AND SUBMIT TO YOUR TEACHER EVERYDAY**

**Learning Focus:**

 Go onto Maths Online and select tasks.  
<https://www.mathsonline.com.au>

 Once you have done this select "Monday 5th October"  
 Watch the videos and answer the questions.

**Extension:**

Complete your own warm up question for your teacher



**Task:**

Create a short biography of your chosen author. Then you will answer the following questions:

1. Why are they your favourite author?
2. Where they get ideas and what are their inspirations?
3. What books have you read by this author?
4. What are some of their popular book titles?

**Extension:** Compare your favourite author to another author who is similar in the way they present their ideas.

**Tuesday****Learning Focus:** Author Studies

**Task:** Pick a book by your chosen author read it and answer the following questions:

1. Summarise the book
2. Who are the characters in the book?
3. Where is the story set?
4. What is the moral of the story?
5. What ideas are used by the author in this story?

**Extension:**

Compare your favourite author to another author (different to yesterday's one) who is similar in the way they present their ideas.

**Tuesday: Creative Writing****Learning Focus:** Writing a snapshot

**Task:** Write a snapshot using today's Pobble picture.

To **write a snapshot**, you want to zoom in and study the scene you want to recreate closely. Slow down your senses. Really observe the world you are trying to recreate. What do you want your reader to see, hear, taste, smell, or feel?

[Pobble 365](#)

**Extension:** use the pobble picture to create a short, descriptive story.

**Tuesday: Fractions & Decimals - My Numeracy****Warm Up:** Trial and error

When you divide  by 5, there are no remainders.

When you divide the same number  by 4 there are 3 remainders. What is the missing number?

**MUST COMPLETE THE WARM UP QUESTIONS AND  
SUBMIT TO YOUR TEACHER EVERYDAY**

**Learning Focus:**

**EssentialAssessment™**  
Assessment and Curriculum made easy

**6T:** Your task is to review your My Numeracy for fractions, decimals and percentages.

**6B, 6R and 6P:** You are to complete your Pre-Test for Decimals and Percentages.

**Extension:**

Spend an extra 20 minutes on My Numeracy

**Wednesday**
**Learning Focus:** Author Studies

Find a book by your chosen author that you haven't read and compare the two books:

**Questions:**

1. What are the similarities between the two books?
  2. What are the differences between the two books?
- Compare the similarities and differences of themes, characters, setting, style of writing etc from the two chosen texts.

**You can present these questions using a table like the following:**

**Book 1:**
**Book 2:**

Similarities	Differences

**Wednesday:** Writing Pre-test

**Learning Focus:** Explanation texts

### What is an explanation text?



An explanation text tells your audience how something works or why something happens.

Explanations detail and logically describe the stages in a process, such as the water cycle, or how a steam engine works.

**Task:** Write an Explanation text on a topic that interests you. Some ideas are:-

- how a law is made
- why we blink when we sneeze
- what causes a tsunami
- where does our water come from

**Wednesday - Introduction to Percentages**
**Warm Up:** Working backwards

Martha had \$1600. She gave \$400 to each of her children and had \$400 left over. How many children did she have?

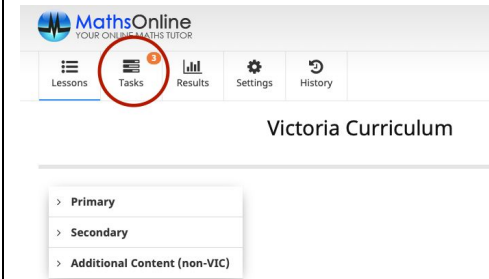
She then decided to give the remaining money to her grandchildren. She had 8 grandchildren. How much did each grandchild receive if she gave them all equal amounts?

**MUST COMPLETE THE WARM UP QUESTIONS AND  
SUBMIT TO YOUR TEACHER EVERYDAY**

**Learning Focus:**

Go onto Maths Online and select tasks.

<https://www.mathsonline.com.au>



Once you have done this select

“Wednesday 6th October”

Watch the videos and answer the questions.

**Extension:**

Create your own warm up question

**Thursday**

**Learning Focus:** Essential Assessment Reading goals.



Select 'Reading and Viewing'



Then 'General All'



Then 'My Literacy'



**Task:**

This week you are going to focus on your Learning Goals in 'Language'

Click Language and your goals will appear.



You can then select which goal you would like to focus on. Spend at least 30minutes completing the tasks.



**Thursday: Poetry**

**Learning Focus:** Writing a poem

**Task:** Choose one of the ideas to help you write a poem. The words underlined will link you to a source explaining the poetry style.

Poetry is a beautiful way to express yourself. Here are some ideas to help write a poem.

- Create a shape poem about your favorite sport or activity.
- Write a haiku about how you feel today.
- Think of a metaphor for this school year and write a poem about it.
- Write a poem about friendship in which every line includes a rhyme for "friend."
- Write a rap song about your favorite food.
- Choose an example of onomatopoeia and use it five times in a poem.

E.G.

**RUNNING WATER**  
**(Onomatopoeia)**  
**water plops into pond**  
**splish-splash downhill**  
**warbling magpies in tree**  
**trilling, melodic thrill**

**whoosh, passing breeze**  
**flags flutter and flap**  
**frog croaks, bird whistles**  
**babbling bubbles from tap**

Lee Emmett, Australia

**Thursday - Percentages to Fractions & Percentages to Decimals**

**Warm Up:** Trial and error

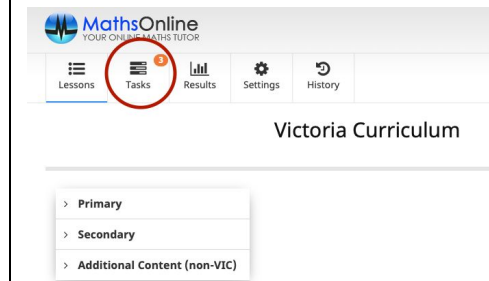
When you divide  by 6, there are no remainders.

When you divide the same number  by 5 there are 4 remainders. What is the missing number?

**MUST COMPLETE THE WARM UP QUESTIONS AND SUBMIT TO YOUR TEACHER EVERYDAY**

**Learning Focus:**

Go onto Maths Online and select tasks.  
<https://www.mathsonline.com.au>



Once you have done this select "Thursday 8th October"  
Watch the videos and answer the questions.

**Extension:**  
Free choice

**Friday****Learning Focus:** Independent Reading**Task:**

Choosing a just right text to read independently:

It is important that we are choosing 'just right' books for our independent reading. This will help us become better readers.

**Too Easy**

- Do you know all of the words in the text?
- Are you reading the text too fast?
- Can you retell the text easily?
- Have you read this text before?

**Just Right**

- Do you know most of the words in the text?
- Do you understand what you are reading and can retell it?
- Are you reading at a steady pace?

**Too Hard**

- Are there lots of tricky words in the text?
- Are you understanding the key information in the text?
- Are you reading too slowly?

Choose a text of your choice either from epic or a hardcopy text that fits your reading level using the above key points.

Once you have chosen a just right book - read independently for 20 mins.

**Friday: Free Write Friday****Learning Focus:** Free writing using a picture prompt**Task:****Friday Freewrite: Anywhere in the World**

If you could go anywhere in the world for a day, where would you go and what would you do there?

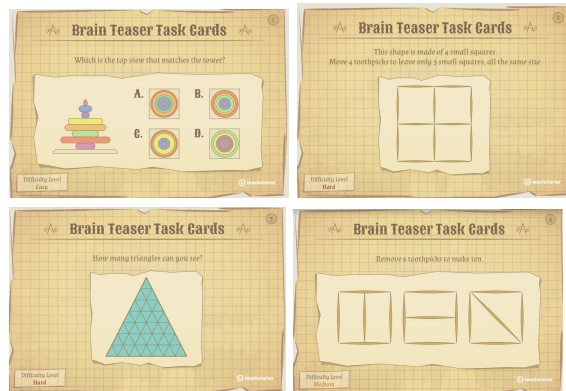
**Friday****Learning Focus:** Free Play Prodigy**Task:**

Explore Prodigy and take screenshots of your success!





## ADDITIONAL LEARNING AREAS

**Friday.****Personal Learning.****Task: Complete the Brain Teaser Tasks.****You will find this in resources.****Thursday.****Investigations Topic this term is Chemical Science****Focus- Solids, liquids and gases.****Task:****Play this kahoot and see how much you know about solid, liquid and gases.**<https://create.kahoot.it/v2/details/7efc1573-b003-4efa-8941-f5e01808c940>

## ADDITIONAL RESOURCES

Essential Assessment: <https://www.essentialassessment.com.au/>Prodigy: <https://play.prodigygame.com/>Sunshine online: [www.sunshineonline.com.au](http://www.sunshineonline.com.au) Password: Werribee WerribeeSunshine Classics: <https://bookshelf.sunshineclassics.com.au/students/login> Username: werribeeps Password: werribeepsEpic: <https://www.getepic.com/>ABC Education: <https://education.abc.net.au/>Clickview: <https://online.clickview.com.au/> Google login detailsMathsonline : <https://mathsonline.com.au/login>



**SPECIALISTS**

Art	Physical Education	Music	Spanish
<p><b>Learning Focus:</b> We are learning to create art with the natural environment.</p> <p><b>Task:</b> This week we are going to be getting out in nature and creating a piece of art. You will need to be creative and may need to look at the world around you a little differently. Watch the video about environmental artist <i>Andy Goldsworthy</i>. Collect different materials like, leaves, sticks, rocks and anything interesting that surrounds you. Use some of the images in the resource sheet to give you some ideas, but remember that your own ideas are usually the best!</p> <p><a href="#">Click here</a> for the video on artist Andy Goldsworthy.</p>	<p><b>Learning Focus:</b> We are learning different ways to test our skills and fitness by completing different challenges.</p> <p><b>Task:</b></p> <p><b>Activity 1:</b>          Complete the 'Mountain Climber 60 Second Challenge'. Complete the activity 3 times to get your best score.</p> <p><b>Activity 2:</b>          Complete the 'Connect 4 Fitness' activity.          You will need someone to play with you. Each person has a turn of placing their coloured dot on a circle. You must start from the bottom of the game (just like in real connect 4).          Each circle has a fitness movement that you will need to complete when you put your counter on it e.g 5 x squats.          The winner of the game is the first person to fill 4 circles in a row (horizontal, diagonal or parallel).</p> <p><b>Activity 3:</b>          Fill in this weeks 'Physical Activity' calendar. Please try to do at least 30 minutes of physical activity each day.</p>	<p><b>Learning Focus:</b> We are learning to explore multiple genres of music.</p> <p><b>Task:</b></p> <p>Access the knowledge you already have to give me the biggest list of genres that you can think of! Put as many in as you can, because there is a little prize for the student who can list the most genres!</p> <p>NO GOOGLING, SPOTIFYING, YOUTUBING OR SEARCHING THE INTERNET! (You are allowed to ask the people around you for help...)</p> <p>EXTENSION - Please see the music resource sheet for the extension activity.</p>	<p><b>Learning Focus:</b> We are learning about customs from Mexico.</p> <p>Please check your google classroom for what I would like you to do this week. Once you have completed the activity go onto DuoLingo for 10 to 20 minutes or as long as you like.</p>